

Department of Family Therapy
On-Site Supervisor Evaluation of Student Intern

Student _____ Ph.D. D.M.F.T. Course _____

Site _____ On-Site Supervisor _____

This form must be completed by the on-site internship/external practicum supervisor midway through the term and again at the end of the term. This evaluation will be taken into consideration in determining the course grade for clinical internship/external practicum (as determined by the faculty supervisor). Overall, this evaluation is designed to give the student feedback regarding strengths and growth areas related to the essential components of the course and clinical practice.

AREA OF EVALUATION	1 (Low)	2	3 (Adequate)	4	5 (Excellent)	NA
1. Intern demonstrates knowledge of agency policies and procedures.						
2. Intern follows site requirements for file management and paperwork.						
3. Intern demonstrates professionalism including relationships with clients, site colleagues and site supervisor.						
4. Intern demonstrates a team approach to his/her work at the site.						
5. Intern demonstrates a willingness to accept and use feedback related to professional conduct and clinical skills.						
6. Intern utilizes supervisory feedback to further advance clinical skills.						
7. Intern is able to articulate coherent clinical conceptualizations in supervision.						
8. Intern seeks out supervision and/or consultation appropriately.						
9. Intern demonstrates ability to develop a therapeutic relationship with clients.						
10. Intern demonstrates ability to develop effective and appropriate treatment plans that lead to a therapeutic contract.						
11. Intern demonstrates ability to select and utilize appropriate interventions that support the treatment plans.						
12. Intern demonstrates ability to effectively evaluate client progress.						
13. Intern demonstrates competence in case management issues (e.g., managing information, missed appointments, crisis management, referrals, termination, etc.)						
14. Intern is able to monitor and manage attitudes, personal well-being, personal issues, and personal problems to insure they do not impact the therapy process adversely or create vulnerability for misconduct.						
15. Intern demonstrates competence in developing theoretically consistent clinical interventions.						
16. Intern demonstrates competence in attending to issues of culture and context with all clients.						
17. Intern demonstrates advancement in clinical skills.						
18. Intern is able to take appropriate action when ethical/legal dilemmas emerge including developing safety plans as needed.						
19. Intern demonstrates competence in the ability to manage intensity and/or chaos in sessions.						
20. Intern demonstrates ability to effectively alter course of treatment as clinically appropriate.						

Recommendations/areas to address in future:

Student Signature _____ Date _____

On-Site Supervisor Signature _____ Date _____